
Women's, Gender, and Sexuality Studies 3400

From Steele, Rachel <steele.682@osu.edu>

Date Fri 9/26/2025 10:36 AM

To Alkhalifa, Ali <alkhalifa.2@osu.edu>; Chen, Jian <chen.982@osu.edu>; Sreenivas, Mytheli <sreenivas.2@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Thursday, Sept. 11th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Women's, Gender, and Sexuality Studies 3400 for inclusion in the GEN Theme: Health and Wellbeing category.

The Subcommittee unanimously approved the request with one contingency and one recommendation:

- a. **Contingency:** The Subcommittee thanks the department for their previous work in amending and updating several standard syllabus statements. Unfortunately, due to policy changes at the University between May 2025 and the current review, additional changes are needed at this time.

As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus and/or are incomplete/out-of-date). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.

1. Academic Misconduct
2. Student Life - Disability Services
3. Religious Accommodations
4. **Intellectual Diversity**

- Instructors are also welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the Diversity and Title IX Statements on p. 9-10 of the syllabus (now combined into the statement on "Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct") and all other statements are current and accurate.

- b. *Recommendation:* The Subcommittee recommends that the description of the final paper (syllabus, pp. 5-6) clearly state that concepts of health and wellbeing must be central to the theses of students' papers. While they acknowledge that it is *likely* that this will occur naturally (given that the list of novels "connect...health and wellbeing to reproductive justice" and noting the requirement to utilize sources explored in the course), they suggest making it explicit so that students understand that the paper is intended to allow them to demonstrate their mastery of GEN ELOs 3.1 and 3.2.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Women's, Gender, and Sexuality Studies 3400 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,

Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.